



# LAKE TAHOE UNIFIED SCHOOL DISTRICT

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## COMMON CORE STATE STANDARDS ADVISORY COMMITTEE (CCSSAC) REGULAR MEETING MINUTES

Wednesday, November 13, 2013 at 4:00 PM – 5:30 PM

Education Center, 1021 Al Tahoe Blvd., South Lake Tahoe, CA

### SIGNED IN:

Certificated CCSSAC Members	LTUSD Administration Members	Consultants	Guests
Dave Mason Jacqueline Tan Jenna Ervin Kellee Koeppen Rebecca Musalo Deb Wright Denise Preston Carmencita Peñaloza Mandy Miller Geoff Henderson Jodi Dayberry Carla Zezula Kelly Martin	James R. Tarwater Ivone Larson Karen Tinlin Ryan Galles Cindy Martinez Christina Grubbs Joel Damerl Karin Holmes Marie Meagher		

### 1. CALL TO ORDER

The CCSSAC meeting commenced at 4:10 PM.

### 2. PLEDGE OF ALLEGIANCE

### 3. COMMUNICATIONS FROM THE PUBLIC:

There were no appearances by members of the public.

### 4. PURPOSES OF THE CCSSAC ARE THE FOLLOWING:

- Assist in interpreting state and district policy concerning CCSS.

This committee will receive State guidelines and funding issues as they come available so that everyone is well informed.

- Make recommendations based on policy interpretations within the scope of CCSS.
- Inform grade level or departments of professional development, curriculum content, instructional materials and instructional technology.

That is our big emphasis. We are going forward with professional development.

- Serve as CCSS Ambassadors for two-way communication with the schools and community.

Ambassadors relay information from their teammates, parents, and the public. Math is first; ELA due by 2018.

Superintendent, James R. Tarwater, opened the meeting with introductions and explanation of the purposes of the CCSSAC. He explained that there is a major shift in Common Core Standards and funding at the same time. Through sharing, recommendations, and exploration, this committee will ensure that we, as a District, are hitting the goals and staying on target. The District's certificated staff members have participated in a variety of Staff Development activities this year and it is the first time in 9 years that the District has provided CCSS in-school, grade level or departmental, collaboration times. The school sites will be keeping track of their expenditures and there is about \$200,000 available for professional development in 13/14 and in 14/15. Principals will enhance the two-way communication between the District and the school sites regarding CCSS implementation.

Dr. Tarwater reviewed the EDCOE Action Plan to Support Districts which includes four goals:

- 1) CCSS: Communication.
- 2) CCSS: Technology Support for Instruction, Data and Assessment.
- 3) CCSS: Instructional Practices
- 4) Local Control Funding Formula (LCFF) and Local Control and Accountability Plan

(LCAP) Development.

CCSS guidelines and implementation are evolving and this committee will provide feedback and recommendations when necessary to improve CCSS assimilation.

**5. FIRST TWO MEETING DATES & LOCATION:**

- November 13, 2013 Ed Center Board Room at 4:00 PM – 5:30 PM
- January 15, 2014 Ed Center Board Room at 4:00 PM – 5:30 PM

**6. COMPENSATION:**

CCSSAC Certificated Members will be paid at the District Hourly Rate. Please Sign In.

**7. ISSUES, QUESTIONS AND CONCERNS:**

Please state your issues, questions and concerns on 3x5 Post-It notes and place them in the "parking lot." These requests will be organized according to similarities and will receive a "header card" to identify the topic or category. This will assist with discussion.

Throughout the meeting, the following items, in summary, were placed in the parking lot for further discussion:

- a) How is Smarter Balanced tied to Power Standards and how do they align with District v. State v. National standards? What is Smarter Balanced testing?
- b) Piloting Smarter Balanced - when, which grades, and which areas (Math/ELA)?
- c) Ideas for collaboration across school sites and recommendations of further training on Words Their Way in Spanish and in-house training from California Reading Association.
- d) Process of ELA articulation between grades 5 – 12.

**A group discussion to establish "norms" as guiding principles for future meetings also took place. The key principles are: Productivity, Being on Time, Respect for Others' Ideas and Opinions, Staying on Task, and Making Progress.**

**8. SCHOOL SITE CCSS PROFESSIONAL DEVELOPMENT (PD) AND COLLABORATION REPORTS**

**South Tahoe High School** principal, Ivone Larson, reported that the high school's focus in staff development is on articulation and getting foundational with CCSS, especially in mathematics and science, which is then tied into Career Tech Ed and the skills necessary in the 21<sup>st</sup> century. They are working with the college to bring in a Bachelor's program. STHS' teachers have attended professional development conferences and workshops in the areas of science, math, collaboration, world languages and theory, supporting CCSS. In planning ahead, they will do site visits to high schools in Placer County

and Sacramento County, which are piloting innovative and progressive programs. Mt. Tallac High School principal, Karen Tinlin, reported they will be working with the high school in the exchange of ideas and making progress toward CCSS goals.

**South Tahoe Middle School** representatives reported that STMS staff has attended various conferences and workshops in mathematics, science, social studies and English language arts. They want to focus on collaboration with the high school to align articulation, so that everything makes sense to the kids as they move forward. There were a lot of neat ideas at the science conference in Portland as well as the California Reading Association conference. They've been doing a lot of cross classroom observation and it's been fun to see what's going on in other classrooms. These opportunities thus far have been very motivating and inspiring. This group is exciting in that there will be collaboration from elementary to middle to high school.

**Bijou Community School** representatives have attended various conferences and trainings and they are looking forward to implementing new reading and writing models and curriculum. They will continue to focus on strengthening collaboration as well as Response to Intervention (RTI) to be sure that all students' needs are being met. There is a representative for every grade level and every program and they meet once a month. The 4<sup>th</sup> and 5<sup>th</sup> grades have already engaged in some of the CCSS foundation. November's collaboration workshops were based on "Power Standards", making modifications to "re-teach" blocks and establishing behavioral expectations, so that they can better integrate students. They look forward to attending more ELA and other educational conferences in the future.

**Lake Tahoe Environmental Science Magnet School** representatives reported that a group of teachers went to the science conference in Portland and are now looking to integrate Next Generation Science Standards (NGSS) into the curriculum. They are looking into a new science book adoption in order to implement NGSS. "Engineering Night" for K-1 will be on December 11, which is teacher-based, and will be offered to grades 2-5, at different times, as well. ELA teachers attended literacy and vocabulary trainings and are now teaching CCSS vocabulary words through various games and other methods. Site leadership has established a list of priorities, the biggest of which is establishing a collaborative culture within the school and district-wide. The RTI training was particularly impactful in stressing the importance of the collaborative culture and LTESMS is working on ways to increase collaboration time because 2 hours a month is not enough.

**Sierra House Elementary School** representatives talked about the various trainings that they attended as well, like RTI, Academic Vocabulary, Positive Behavioral Intervention & Supports (PBIS), and Guided Language Acquisition Design (GLAD) with RTI being the biggest "game changer" as far as establishing a collaborative culture and closing the achievement gap within the district. Vocabulary is also a big priority. They have established "re-teach" groups which take place 2 times per week for ½ hour with small groups of kids and they get a lot done. They are looking at the different perspectives from the other elementary schools because they are all so different.

**Tahoe Valley Elementary School** has also attended professional development conferences and trainings and they are looking closely at "Power Standards" and tying in information from RTI. They also attended the Academic Vocabulary training and plan to do more collaboration. A large group also went to the PBIS conference. Tahoe Valley has a new principal this year, and with the new CCSS endeavors, they are working on establishing a new identity in the community. This includes picking a new mascot and logo, which is very exciting. CCSS is bringing back best teaching practices and they are looking forward to collaborating and implementing some of those practices which have been set aside over the last 7 years.

## **9. REVIEW OF PD/COLLABORATION EXPENDITURES**

**See attached CCSS Budget Summary**

**10. COMPLETE CCSS IMPLEMENTATION: READINESS AND PRIORITIES RUBRIC**

James Tarwater reviewed the CCSS Implementation survey with the group and everyone took time out to complete it. The results will be utilized in implementing the District and EDCOE Action Plan.

**11. NEXT MEETING is scheduled for January 15, 2014 at 4:00 PM** at LTUSD Education Center Board Room.

**12. The meeting was adjourned at 5:30 PM.**

**CCSS STAFF DEVELOPMENT  
Summary Info**

Site	Sub Costs	Travel Costs	Total						
Education Center	\$ 9,505.00	\$ 4,826.00	\$ 14,331.00						
Bijou Community	\$ 15,785.00	\$ 8,665.00	\$ 24,450.00						
Magnet School	\$ 10,395.00	\$ 8,213.00	\$ 18,608.00						
Sierra House	\$ 12,525.00	\$ 9,990.00	\$ 22,460.00						
Tahoe Valley	\$ 10,340.00	\$ 3,888.00	\$ 14,173.00						
STMS	\$ 3,410.00	\$ 10,649.00	\$ 14,059.00						
STHS	\$ 2,805.00	\$ 9,947.00	\$ 12,752.00						
TLC									
Mt. Tallac									
<b>Total</b>	<b>\$ 64,765.00</b>	<b>\$ 56,178.00</b>	<b>\$ 120,833.00</b>						