



LAKE TAHOE UNIFIED SCHOOL DISTRICT

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COMMON CORE STATE STANDARDS ADVISORY COMMITTEE (CCSSAC) REGULAR MEETING MINUTES

Wednesday, February 26, 2014 at 4:00 PM – 5:30 PM

Education Center, 1021 Al Tahoe Blvd., South Lake Tahoe, CA

Certificated CCSSAC Members	LTUSD Administration Members	Consultants	Guests
Bridey Heidel Jacqueline Tan Jenna Ervin Kellee Koeppen Rebecca Musalo Deb Wright Denise Preston Carmencita Peñaloza Mandy Miller Geoff Henderson Vickie Dant Jodi Dayberry Carla Zezula Kelly Martin	James R. Tarwater Ivone Larson Karen Tinlin Ryan Galles Cindy Martinez Christina Grubbs Joel Damerl Beth Delacour Karin Holmes Marie Meagher		

1. CALL TO ORDER

The meeting was called to order at 4:05 PM

2. PLEDGE OF ALLEGIANCE

3. COMMUNICATIONS FROM THE PUBLIC:

There were no appearances by members of the public.

4. PRIOR MEETING DATES:

November 13, 2013

5. PURPOSES OF THE CCSSAC ARE THE FOLLOWING:

- Assist in interpreting state and district policy concerning CCSS.
- Make recommendations based on policy interpretations within the scope of CCSS.
- Inform grade level or department of professional development, curriculum content, instructional materials, instructional technology and communication.
- Serve as CCSS Ambassadors for two-way communication with the schools and community.

6. REVIEW THE RESULTS OF ALL K-5 TEACHERS' IDENTIFICATION OF COMMON CORE POWER STANDARDS.

Jim Tarwater reviewed and summarized the District-wide identification of Common Core Power Standards.

6.a. EXAMINE LTUSD YEAR-AT-A-GLANCE TEMPLATE WHICH WILL BE DEVELOPED FOR K-5 TEACHERS IN LANGUAGE ARTS.

Kelly Martin explained that K-5 collaboration groups have met twice so far to identify and prioritize power standards. The power standards goals will be aligned with CCSS and will be the main focus for the school year. Kelly presented two sample templates for first grade which outline the year's learning themes, timelines, core texts, essential questions and performance tasks, as the identified goals and correlating power standards. The intent of this collaboration is to ensure that all students come out of their grade levels equipped with the knowledge necessary for a smooth transition into the next grade level, throughout the District.

7. REVIEW PROPOSED TIMELINE FOR ADOPTION OF THE LCAP.

Jim Tarwater reviewed the LCFF adoption and LCAP implementation timeline. The Board of Education adopted the timeline on February 11, 2014. Governor Brown's "Six Principles of LCFF" and the State's eight priorities are driving the Local Control and Accountability Plan (LCAP) which will be a three-year plan in which each year is continually improved upon the last. The District is responsible for gathering demographics, student outcomes, financial, program and perception data, and reporting it to the state. At this time, LTUSD is focusing on needs assessments, recommendations for improving outcomes, and single-site plans. Parent involvement is a key element in data collection and the District will be setting up an electronic system for tracking the data.

8. REVIEW DRAFT OF PARENT AND STAFF SURVEY AND PROCESS RECOMMENDATIONS FROM ADVISORY COMMITTEE.

The CCSSAC reviewed the drafts of the parent and staff surveys and were asked to provide input. The surveys are necessary for the needs assessment element of the LCAP. The parent survey will be rolling out in March both in paper and electronically. The staff and parent surveys will address the State's eight priorities and give the District direction in the formulation of its LCAP.

9. REVIEW PROPOSED DRAFT LCAP NEEDS ASSESSMENT AND PROCESS RECOMMENDATIONS.

LCAP Needs Assessment surveys, specific to each school site, were reviewed and discussed. School programs will be assessed and innovative learning tools, programs, or ideas can be set forth on this assessment document. Jim Tarwater asked the CCSSAC to take the assessment back to their colleagues and spend some time evaluating the current programs and site plans. He encouraged everyone to "dream a little bit" about the future of program improvement, advancements in technology, implementation of CCSS, and other academic and instructional goals. He stated that, "Now is the time! We have the money to make some changes and improve outcomes. We can carry out our visions and ideas, so take the time to evaluate and envision, and make it count!" The LCAP Annual Update Template for State reporting of the LEA's 3-year plan for each school site was also discussed.

10. MATH ADOPTION K-8 AND ALGEBRA PROCESS.

School-based math committees in grade-level teams will be meeting to discuss math curriculum adoptions in K-8. Elementary teams will be meeting on March 12. The District is hoping to pilot the new curriculum and material after Spring Break.

10.a. STATE BEGINS PUBLIC COMMENT PERIOD FOR ENGLISH (ELA/ELP) FRAMEWORK.

11. ISSUES, QUESTIONS AND CONCERNS:

There were no notes placed on the board for discussion.

12. NEXT MEETING is TBD at LTUSD Education Center Board Room.

13. ADJOURN.

The meeting was adjourned at 5:20 PM.