

Name _____

Date _____

“And Then What Happened, Paul Revere?”

1. Reread the last sentence on page 263. What does this say about Paul?
2. How does the word *constantly* illustrate the pace of life in Boston at the time? (Pg. 264)
3. What is the purpose of the church bells in Boston at this time in history? (Pg. 264)
4. Use the illustration on page 265 to explain the phrase “his hat clapped to his head, his coattails flying.”
5. Reread the first sentence on page 266. Why was Paul busy doing these things?

12. What was Dr. Warren's plan for Paul? (Pg. 270)
13. What is the significance of the exclamation point and italics in the phrase "What! *Paul* Revere?" (Pg. 273)
14. A green is a grassy, public area. It can generally be found in the middle of a town or city center. Why were the farmers gathering on Lexington Green? What is the importance of this location in American History? (Pgs. 274-275)
15. What was Paul's life like after the war ended? (Pgs. 276-278)
16. The title of the story is "And Then What Happened, Paul Revere?". The author repeats this question and other similar questions several times throughout the story. What effect does this have on the tone of the story?