

Unit 3/Week 2

Title: Cendrillon

Suggested Time: 5 days (45 minutes per day)

Common Core ELA Standards: RL.4.1, RL.4.3-4, W.4.1, W.4.4, SL.4.1-2, L.4.1-6

Teacher Instructions

Refer to the Introduction for further details.

Before Teaching

1. Read the Big Ideas and Key Understandings and the Synopsis. Please do not read this to the students. This is a description for teachers, about the big ideas and key understanding that students should take away after completing this task.

Big Ideas and Key Understandings

People who remain positive through adversity will be rewarded.

Synopsis

Cendrillon is a Caribbean Cinderella story told from the perspective of the godmother (Nannin). Cendrillon is treated as a servant by her step-mother and half-sister. Nannin uses a magic wand to ready Cendrillon for a ball, where Cendrillon meets a rich man's son, Paul. Paul falls in love with Cendrillon and finds her when she is lost to him.

2. Read entire main selection text, keeping in mind the Big Ideas and Key Understandings.
3. Re-read the main selection text while noting the stopping points for the Text Dependent Questions and teaching Vocabulary.

During Teaching

1. Students read the entire main selection text independently.
2. Teacher reads the main selection text aloud with students following along. (Depending on how complex the text is and the amount of support needed by students, the teacher may choose to reverse the order of steps 1 and 2.)
3. Students and teacher re-read the text while stopping to respond to and discuss the questions and returning to the text. A variety of methods can be used to structure the reading and discussion (i.e.: whole class discussion, think-pair-share, independent written response, group work, etc.)

Text Dependent Questions

Text Under Consideration	Text Dependent Questions	Answers
pg. 331	What details does the author provide about how Ninnin’s magic wand works and how it should be used?	You tap it. Its magic lasts only a short time. It can only be used to help someone you love.
pgs. 332-336	Reread pages 332-336. Using specific details and quotes from the text, describe Cendrillon’s life.	Cendrillon’s life was difficult because: *her hands were blistered and red (pg. 332) *she worked like a serving-girl (pg. 333) *she slept on straw pallet (pg. 335) *she ate a handful of flour and codfish tails (pg. 335) *nothing was easy for her at home (pg. 335) *she did the family’s laundry (pg. 335) *Madame called her lazy (pg. 335) *Madame and Vitaline screamed at her (pg. 336)

<p>pg. 335</p>	<p>Compare and contrast Cendrillon’s normal attitude at the river with her attitude on the morning of the ball.</p>	<p>Normally, “her smile was like sunshine.” Cendrillon talked and laughed with Ninnin’. Cendrillon seemed happy. But, the morning of the ball, she came “sad-faced to the river. No singing or joking would make her smile.”</p>
<p>pgs. 332-333, 335-336</p>	<p>Reread pages 332-335. On page 335, Madame describes Cendrillon as lazy. What evidence shows Cendrillon is actually hard working?</p>	<p>Her hands were blistered and red. (pg.332) “My father’s wife works me like a serving-girl.” (pg.333) Cendrillon would come to the river each morning to do the family’s laundry. (pg.335) Cendrillon was expected to find Madame’s shoulder-scarf and comb Vitaline’s hair. (pg.336)</p>
<p>pg. 339 embroidered</p>	<p>If something is embroidered, then it is made or decorated with needlework. How does knowing the meaning of the word embroidered help you understand or infer other words on page 339 like elegant, gown, silk, and gilded?</p>	<p>Knowing that the slippers are embroidered, rather than plain, implies fancier clothing. If students know “embroidered,” they should also infer that the elegant, gown, silk, and gilded are fancy. Other details that imply elegance are the gold pin, gold beads, and bracelets.</p>
<p>pg. 339</p>	<p>What does Ninnin mean when she says, “It was enough to hurt my eyes to look at my darling”?</p>	<p>Cendrillon was so beautiful. Her appearance was dazzling and overwhelming to the senses.</p>
<p>pg. 343</p>	<p>Reread page 343. This is the second time France has been mentioned in the text (previously on page 331). What does it mean to come from France?</p>	<p>Pg. 331- "Madame Prosperine was... puffed-up proud because her grandfather had come from France." Pg. 343- Cendrillon enters the ball in elegant dress that draws attention, which makes people think she is from France. Specific details include:</p>

		<p>*grand entrance *“All eyes turned toward her and could not turn away.” * “pretty girl” * “fine clothes”</p> <p>Pg. 353- "Even the king and queen of France never had such a wedding."</p>
Pg. 343	On this same page, the author writes that Cendrillon’s stepmother and sister look at her crossly after she makes her grand entrance. What does crossly mean? Why did they look at her this way?	To look at someone crossly means to look at them angrily. They are upset because she is getting so much attention. Her stepmother wants her daughter to be getting that attention, not Cendrillon.
pg. 347	How does the author show that the magic spell has ended?	The author shows the magic spell has ended when Ninnin’ and Vitaline find themselves “in the dusty road.” (additional details on pg. 347)
pgs. 333, 335, 336, 347, 349	Cendrillon states, “I will keep this to remind me of this wonderful night and a happiness I will never know again.” What does Cendrillon mean by this?	Cendrillon is sad because she does not believe she will have happiness again. She thinks her life will return to the way it has been--without joy. Madame and Vitaline shouted at her (pg. 336) and made her work very hard (pgs. 333 and 335). They thought she was lazy (pgs. 335 and 349). Cendrillon didn’t have a reason to believe that this would now be different.
pg. 350	Reread page 350. Why doesn’t Cendrillon want to look like she did at the ball?	She wants Paul to see her and to love her for who she really is.

Vocabulary

	KEY WORDS ESSENTIAL TO UNDERSTANDING Words addressed with a question or task	WORDS WORTH KNOWING General teaching suggestions are provided in the Introduction
TEACHER PROVIDES DEFINITION not enough contextual clues provided in the text	Page 339 - embroidered	Page 331 - mahogany, godmother Page 333 - hollow Page 339 - gilded, turban Page 345 - barely Page 349 - commotion
STUDENTS FIGURE OUT THE MEANING sufficient context clues are provided in the text	Page 339 - elegant, gown, silk Page 343 - crossly	Page 331 - creature, wand, orphan Page 332 - peasant Page 336 - arranged Page 339 - protest, gown Page 340 - chaperone Page 343 - peer Page 349 - fade Page 350 - hesitation

Culminating Task

- *Using specific details from the text, describe the different ways in which Cendrillon's life was difficult. Then, explain how Cendrillon was rewarded for her good attitude and positivity. Be sure to use examples from the story to support your ideas.*

Answer:

Cendrillon's life was difficult. As early as the Christening party, we learn that her "father's wife works [her] like a serving girl" (pg. 333). Because she works like a servant, Cendrillon's "hands were blistered and red" (pg. 332). Not only was she treated like this when she was younger, but also when she was older. She was expected to do the family's laundry (pg. 335). She worked all day and "at night she slept on a hard straw pallet" (pg. 335). Indeed, "Nothing was easy for her at home" (pg. 335). Despite all this, Cendrillon remained positive. She smiled every day: "Her smile was sunshine" (pg. 335). She also assured her Ninnin' that she was strong when she said, "The work hurts my hands, but not my heart" (pg. 333). This shows Cendrillon's good attitude. As result of her resilience through all of her hardships, Ninnin' granted Cendrillon's wish to attend the ball and meet Paul. Ninnin' helped Cendrillon to look elegant (pg. 339). Paul falls in love with Cendrillon. Cendrillon was rewarded with a marriage to Paul, who truly loved her, a wedding better than a king or queen's from France, and the life she deserved (pg. 351-353).

Additional Tasks

- *Many of the characters in Cendrillon are very different. Using a specific example for each character, explain at least 1 way Cendrillon and Vitaline are different and also 1 way that Ninnin' and Madame are different.*

Possible examples:

Cendrillon ate a handful of flour and codfish tails; Vitaline ate dainties (pg. 335)

Cendrillon's mother was dead, but Vitaline's was not (pgs. 331-332)

Cendrillon was not invited to the ball, but Vitaline was (pg. 335)

The slipper fit Cendrillon, but did not fit Vitaline (pgs. 349-350)

Cendrillon married Paul and Vitaline did not (pg. 353)

Ninnin' is an orphan and her family was poor (pg. 331) ; Madame's grandfather came from France, was "puffed-up proud," and laughed at Ninnin's peasant ways (pg. 331)

- *There are 3 celebrations in the story--a christening party, a ball, and a wedding. Think of a celebration in your life. Using specific details of the celebrations in the story, explain similarities between your celebration and those in the story.*

Answer:

At the christening party: a feast (including punch), dressed in best clothes (pgs. 332-333)

At the ball: fine clothes, grand entrance, people looking at others, whispering, dancing, fine food (chocolate sherbet) (pg. 343)

At the wedding: danced, sang, ate (chocolate sherbet), 3 days (pg. 353)

- *Is Cendrillon more trusting or obedient? What evidence supports your position?*

Answer:

Cendrillon is more trusting because, when Ninnin' promises to get Cendrillon to the ball, Cendrillon believes Ninnin'. We know Cendrillon believes Ninnin' because Cendrillon starts smiling and singing (pg. 335). Cendrillon also follows Ninnin's directions to prepare for the ball-- even though Cendrillon is initially doubtful of Ninnin's ability to help (pg. 339). Cendrillon also demonstrates her love and trust for Ninnin' when she does "this one thing" for Ninnin' and goes into the hall (pg. 350).

Cendrillon is more obedient because, even though she thinks Ninnin' cannot help Cendrillon get to the ball, she still follows her Ninnin's directions (pg. 339). Also, although they treat her poorly [treat her as a serving-girl (pg. 333), shout at her (pg. 336) ,and calling her lazy (pgs. 335 and 349)] Cendrillon still follows the orders of her stepmother and sister (pg. 336). Cendrillon is not trusting because she asked Ninnin' "For true?" when Ninnin' promised to get Cendrillon to the ball (pg. 335). Cendrillon demonstrates her obedience to Ninnin' when she follows Ninnin's command to "Go out into the hall," even though Cendrillon does not want to do so (pg. 350).

Note to Teacher

- In order to meet additional applicable standards, include a discussion and review of other cultures' Cinderella texts, as well as video or play productions. This would meet RL.4.7, RL.4.9, SL.4.3. Teachers may find it useful to have students develop their own Cinderella stories using key elements. This would meet W.4.3