

Name \_\_\_\_\_ Date \_\_\_\_\_

### **“Tomás and the Library Lady”**

1. What time of year is it when the story begins? How do you know? (Pg. 161)
  
2. Describe how the author introduces the reader to Tomás. Who is telling the story? (Pg. 162)
  
3. Why are the words, “Buenas noches” in a different font? How do you know what these words mean? (Pg. 162)
  
4. Thorny means having sharp points along the stem of a plant. Why did Papá Grande laugh when Tomás answered his question with, “A thorny tree” when he was telling his story? (Pg. 165)

5. How does Tomás feel as he approaches the library? What words and phrases does the author use to show you? How does the illustration help the reader? (Pg. 166)
  
6. In your own words, describe what happened during Tomás' first visit to the library. (Pg. 168)
  
7. What did it mean when the librarian said, "I will check them out in my name"? (Pg. 168)
  
8. Tomás left the library, "eager to show the new stories to his family." How do you know what eager means? How is "eager" different than excitement? (Pg. 170)
  
9. What does, "He would put the books in the sun to bake away the smell mean"? Why use these words? (Pg. 170)

10. What evidence in the story shows that Tomás is a good storyteller? (Pg. 172)

11. What happens to Tomás when he reads to himself? How do the illustrations support this understanding? (Pg. 172)

12. Compare how Tomás feels at the beginning and the end of the story. How does the author conclude the tale? (Pg. 174)